

КГУ «Общеобразовательная школа села Максимовка отдела образования по Сандыктаускому району Акмолинской области»

Рабочая тетрадь
по английскому языку
для учащихся
7 класса

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2024-2025 уч.год

Данная тетрадь по английскому языку составлена на основе типовой учебной программы и календарно-тематическом планировании 7 класса, 3 четверти, 6 раздела.

Содержание рабочих листов помогает учителям в проведении формативного оценивания, так как содержит задания с критериями оценки и дескрипторы. Данный сборник является образцом в предоставлении учащимся конструктивной обратной связи и достижения целей обучения. Консультативный характер сбора заданий позволяет учителям адаптироваться, добавлять и вносить изменения в заданиях в соответствии с возможностями и требованиями учащихся.

Содержание заданий соответствует целям обучения и уровням мыслительных навыков согласно стандарту и изучаемой теме Модуля, включая в себя все аспекты как «Аудирование», «Чтение», «Письмо», «Говорение» и «Использование языка».

Unit 7: Natural disaster

Theme: *Looking at natural disasters in Kazakhstan and around the world*

Learning objectives:

7.3.7.1 use specific vocabulary and syntax within various general and some educational topics;

7.5.3.1 write with moderate grammatical literacy on familiar general and educational topics.

Task 1: Write down and remember new words.

- | | |
|--------------|---------------------|
| 1 Flood | 6 Volcanic eruption |
| 2 Earthquake | 7 Lightning |
| 3 Tsunami | 8 Hurricane |
| 4 Avalanche | 9 Drought |
| 5 Tornado | |

Task 2: Match natural disasters to the pictures.



Task 3: Look at the pictures, write and say which of these natural disaster is/is not common in your country.

Ex: *Flood is common in my country*

Descriptor: A learner

- Writes down new word,
- Matches 7-9 words to the pictures ,
- Makes 2-3 sentences using new words.

Unit 7: Natural disaster

Theme: *Looking at natural disasters in Kazakhstan and around the world*

Learning objectives:

7.4.2.1 understand specific information and details in texts within familiar general and educational topics;

7.5.3.1 write with moderate grammatical literacy on familiar general and educational topics;

7.1.2.1 use speaking and listening skills to provide feedback to classmates;

Task 1: Answer the questions.

What natural disaster do you know?

How do you think what cause of natural disaster?

Task 2: Read the text and answer the open questions.

Natural disasters occur worldwide and can be very dangerous. One type is an earthquake, which happens when the ground shakes, potentially causing buildings to collapse and damaging roads.

Another natural disaster is a hurricane, characterised by strong winds and heavy rain. Hurricanes can lead to floods and damage homes and trees, necessitating that people find safe places to stay.

Floods occur when there is excessive water in an area, often after heavy rainfall or river overflow, destroying homes and forcing evacuations. It is crucial for people to heed warnings during such events.

Volcanoes can also be disastrous; they are mountains that may erupt with hot lava, ash, and smoke, destroying everything nearby. Residents near volcanoes should know emergency procedures.

Wildfires arise when large areas of land ignite, particularly during hot, dry weather, spreading rapidly and threatening forests and homes. Firefighters strive to contain them.

People must prepare for natural disasters by having an emergency plan and supplies like water, food, and a torch. Listening to news updates and following authorities' instructions is essential for safety during these events.

1 How can an earthquake be dangerous?

2 What are the effects of a hurricane?

3 What can cause a flood, and how can it impact people?

4 What happens when a volcano erupts?

Task 3: Discuss with partner how people can be protected from natural disaster.

Descriptor: A learner

- Understands the meaning of the text,
- Answer 3-4 questions,
- Discusses with partner

Unit 7: Natural disaster

Theme: *Looking at natural disasters in Kazakhstan and around the world*

Learning objectives:

7.2.3.1 understand with some support most of the details of the argument in an extended conversation on a limited range of general and educational topics

7.4.3.1 understand the details of the argument within the framework of most familiar general and educational topics, including some long texts;

7.5.6.1 combine sentences logically into a paragraph using the basic words of a bunch of familiar common themes

Task 1: Look and describe the picture.



Task 2: Listen to the text and answer the questions, choose the correct option. Go to the link [Floods in Kazakhstan became largest natural disaster in past 80 years — Tokayev - World - TASS](#)

1. What did President Tokayev describe the floods in Kazakhstan as?

- A. A minor incident
- B. The largest natural disaster in 80 years
- C. A routine seasonal event
- D. A manageable situation

2. How many regions were placed under a local emergency situation?

- A. Five regions
- B. Eight regions
- C. Ten regions
- D. Twelve regions

3. What was the total number of people rescued and evacuated during the floods?

- A. 14,589 people
- B. 46,755 people
- C. 8,600 people
- D. 1,700 people

4. What did the president say about the government's response to the floods?

- A. They ignored the situation
- B. They were slow to react
- C. They boosted efforts after criticism
- D. They had no plan of action

5. Which of the following was NOT mentioned as part of the rescue equipment?

- A. Water pumps
- B. Aircraft

- C. Helicopters
- D. Watercraft

6. What type of areas were affected by the flooding?

- A. Urban centres only
- B. Agricultural lands
- C. Private residential buildings
- D. Industrial zones

7. How many children were among those rescued and evacuated?

- A. 411
- B. 65
- C. 14,589
- D. 1,700

Task 3: Work in pairs. Search information about natural disaster in Kazakhstan.

Natural disaster	where	when
Flood		
Dough		

Earthquake		
Hurricane		
Avalanche		

Descriptor: A learner:

- Listens to the text,
- Answer the questions,
- Fills the table

Unit 7: Natural disaster

Theme: *Discussion about Disaster statistics in Kazakhstan*

Learning objectives:

7.1.6.1 organize and clearly present information in a form understandable to others;

7.1.8.1 develop intercultural understanding through reading and discussion,

7.3.7.1 use specific vocabulary and syntax within various general and some educational topics.

Task 1: Work in small groups. Present ideas answering the questions below.

1. What natural disasters are typical for your country? Give examples.
2. Which one of natural disasters are you most afraid of?

3. What was the last natural disaster you saw on TV? Where did it happen? How did it affect people?

4. Why do you think there are so many movies about natural disasters?

5. Why some natural disasters are not common in your country?

Task 2: Choose one of common natural disaster in Kazakhstan and make a poster.

Descriptor: A learner:

- presents information clearly;
- answers the questions;
- speaks with a sufficient topical vocabulary;
- Makes a poster about natural disaster in Kazakhstan.

